

Willow Crest Elementary provides Opportunities Where Learners Succeed!

We are the OWLS!

Mission: Our Willow Crest Community equitably supports each child’s unique needs academically and socially with high expectations and differentiated support, in a safe and caring environment.

Vision: Our Willow Crest Community is committed to every student attaining a year or more progress each year, that involves students and families as active participants in the learning process.

SMARTIE Goal #1:

The percent of all students in Grades 3, 4, and 5 at Willow Crest Elementary School scoring at Levels 1 and 2 on the SBA in ELA will decrease from 35% (25% at level 1 and 10% at level 2) in 2023 to a combined 15% in 2027, with the percent of Multilingual students decreasing from 65% (50% at level 1 and 15% at level 2) in 2023 to a combined 25% in 2027 as measured by the State assessment in ELA.

SMARTIE Goal #2:

The percent of all students in Grades 3, 4, and 5 at Willow Crest Elementary School scoring at Levels 1 and 2 on the SBA in Math will decrease from 40% (24% at level 1 and 16% at level 2) in 2023 to a combined 15% in 2027, with the percent of Multilingual students decreasing from 67% (52% at level 1 and 15% at level 2) in 2023 to a combined 25% in 2027 as measured by the State assessment in Math.

Action Step 1	<p>Teacher Clarity (d = 0.75): Teachers will provide clarity by engaging students in standards-aligned Learning Targets and Success Criteria. (CRTP 4 & 5)</p> <p>Aug: Unpacking of standards in order to create learning targets (LT) and success criteria (SC)</p> <p>Sep–Nov: Teachers communicate learning targets and success criteria with students verbally and visually, refer to learning targets and success criteria throughout the lesson, and engage students in goal setting based on Fall DIBELS</p> <p>Dec–Jan: Teachers highlight key vocabulary, incorporate common gestures into their LT and SC, and routinely check for student understanding of the LT and SC</p> <p>Feb–Apr: Teachers engage students in using LTs and SC to explain where they are in their learning</p> <p>May–June: Teachers will continue to enhance the teaching practices above</p>
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Action Step 2	<p>Student Engagement: (d=0.54) All teachers will explicitly teach the Levels of Engagement continuum (CRTP 3, 4, 6, & 7).</p> <p>Aug: Introduction to the Levels of Engagement</p> <p>Sep–Nov: Explicitly teach the engagement continuum with focus on strategies that move students from Participating to Investing</p> <p>Dec–Jan: Continue engagement continuum with focus on strategies that move students from Investing to Driving; students begin to verbally identify where they are on the continuum</p> <p>Feb–Apr: Continue engagement continuum with focus on strategies that move students out of Disrupting, Avoiding and Withdrawing; students reflect on ways to move a level up</p> <p>May–June: Continue engagement continuum; students support peers in movement on the continuum</p>
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SMARTIE Goal #3:

Willow Crest’s perception of students feeling safe at school will increase from 48% in 2023 to at least 80% in 2026 as measured by the Educational Effectiveness Survey (CEE).

Action Step 1	<p>Problem-solving Teaching: (d=0.61). All staff will use explicit instruction for problem solving to strengthen students’ social/emotional well-being (CRTP 6 & 7).</p> <p>Aug: Introduce problem solving steps from Second Step to whole staff</p> <p>Sep– Nov: Review the Second Step problem solving process through “This is How we Do it,” explicitly teach Emotion Management and Problem Solving units during Second Step/class meeting time</p> <p>Dec–Jan: Teachers explicitly teach the recess problem solving expectations during the “This is How We Do it” Reboot</p> <p>Feb–Apr: Teachers continue the practices listed above</p> <p>May–June: Continue with above, and Teachers will review and reflect on what went well and next steps</p>
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Action Step 2	<p>All staff will implement the Seven Principles of Culturally Responsive Practices.</p> <p>Aug: Re-Introduction to Seven Principles, building of foundation</p> <p>Sep–Nov: Teachers will intentionally plan strategies to implement CRTP 7 in the classroom routines and environment</p> <p>Dec–Jan: Teachers will intentionally plan strategies to implement CRTP 4 in the classroom routines and environment</p> <p>Feb–Apr: Teachers will intentionally plan strategies to implement CRTP 5 and 6 in the classroom routines and environment</p> <p>May–June: Teachers will intentionally plan strategies to implement CRTP 1–3 in the classroom routines and environment</p>
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